**NORTHERN PROVINCE, HISTORY GRADE TEN TERM ONE COMMON SCHEMES OF WORK,2016**

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| week | Topic and content | Out comes | methods | Teaching and learning Aids | Reference |
| 1 | Geographical settings | Describe the physical and climatic features of southern Africa | * Map study * Expository * descriptive | * Charts * pictures | Senior history for southern Africa. Learner’s Book Grade 10 page 1-4 |
| 2 | Indigenous communities  Earlier inhabitants of southern Africa | Discuss the social, economic and political organization of the Saan people | * Discuss * Map study * drawing | Maps  Documents study  Video learning Aids | Senior history of southern Africa learner’s Book pg 5-12. Grade 10 |
| 3 | Indigenous communities  Bantu migration into southern Africa | Describe the movements of the bantu speaking people into southern Africa | * Map study * Descriptive * Discussion | charts | Senior history for southern Africa. Learners Book grade ten pg 12-15 |
| 4 | Relationships between the bantu and the Saan and Khoikhoi | Explain the relationships between the bantu and the Saan and the Khoikhoi | * Expository * Discussion * Question and answer | charts | Senior history for southern Africa. Learners book pg 15-16 |
| 5 | Kingdoms and nation-states  The ngwane, Ndwedwe and the Basutho nation | Describe establishment of the kingdoms and national-states in south eastern south Africa | * Descriptive * Discussion * Question and answer | Maps  charts | Senior history for southern Africa learners book pg 16-21 |
| 6 | The Mfecane | Explain the causes and the results of the mfecane | * Map study * Expository * discussion | Maps  charts | Senior history for southern Africa learners Book pg 28-31 |
| 7 | The rise of Shaka and the Zulu Kingdom | Describe the social, economical and political organization of the Zulu nation | * Expository * Discussion * Question and answer | Video learning aid  charts | Senior history for southern Africa learners book pg 22-28 |
| 8 | The rise of Shaka and the Zulu kingdom | Describe the rise of Shaka and the Zulu kingdom  State the reforms introduced by Shaka in Zulu kingdom  Give reasons for the rise and expansion of the Zulu nation | * Descriptive * Question and answer * discussion | Charts  Video learning aids |  |
| 9 | The rise of shaka and and the Zulu kingdom | Describe the social, political and economic organization of the Zulu kingdom  Discuss the factors that led to the decline of the Zulu Kingdom | * Description * Discussion * Question and answer | charts |  |
| 10 | The Zulu kingdom After Shaka  Dingane | Descried the relationship of Dingane and his achievements  Discuss the problems faced by Dingane | * Descriptive * Discussion * Question and answer | charts | Senior history for southern Africa learners book pg 32-34 |
| 11 | mpande | Describe the leadership of Mpande and the problems he faced by Mpande | * Descriptive * Question and answer | charts | Senior southern African history, learners book pg 34-35 |
| 12 | Cetswayo  End of term test | Describe the leadership of Cetawayo and the problem he faced  End of term test | * Description * Question and answer * expository | charts | Senior history for southern Africa leaners book Pg 35-36 |
| 13 | End of term test and closing | End of term test and closing |  |  |  |
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